

PP for website July 2021

## Pupil Premium Strategy [including CLA and Forces Children]

Seaton Delaval First School receives additional funding (a 'Pupil Premium') of @£82,045 [2020/ 2021] to support pupils.

Seaton Delaval First School receives additional funding (a 'Pupil Premium') of @£59,180 [2021/ 2022] to support pupils.

For the financial year **2020-21** this group numbered 59 children (29.6%) at Seaton Delaval First School.

Barriers:

- High proportion of children begin Nursery with no, or very little, pre-school experiences.
- Prime areas plus reading, writing and maths show 'not typical' attainment on entry when children complete their baselines.
- A high proportion of PP children/ pupils are also boys and SEND.
- Attendance is slightly lower for PP pupils [Autumn 2020 PP = 96.16% vs non-PP 97.78%, Spring 2021 [lockdown] PP = 99.69% vs non-PP 96.31%] and Summer 2021 PP = 96.35% vs non-PP 97.42%, but still well above national average for all others. [school closed 20.03.2020]

Desired outcomes:

1. Improve rapidly knowledge, understanding and skills in Prime and Specific areas throughout Nursery and into Reception.
2. Diminish further any achievement differences between boys and girls in English and Mathematics throughout school and in every year group.
3. Diminish further any difference between Pupil Premium pupils and their peers in Mathematics, writing and SEND PP.
4. Diminish further any small differences in attendance between groups of pupils within school.

To meet the School Development Plan objectives we used the additional funding for the following [2020 - 2021/ 2021 - 2022 inclusive]:

Full-time, highly qualified and experienced NNEB and Level 3 LSA in EYFS2 [Reception]

Experienced HLTA to work in EYFS 1 [Nursery] and Reception

NNEB in EYFS 2 to deliver "Talk Boost" and Early Interventions

Every class has a LSA for at least 4 mornings every week and most 5 mornings

LSA to do Speech and Language plus target support 2 afternoons every week

LSA's to work with target readers

O2O Maths in KS1 Y1 - 2 afternoons

O2O Maths in KS1 Y2 - 2 afternoons

LSA interventions - spelling groups, phonic groups, O2O reading, RWI, Nurture groups, Wave 3

Maths, Numricon Maths

Handwriting interventions

Basic Maths skills interventions

Extra English [3 x pm's] - Y1 and Y2 [teachers][Booster and Challenge]

Extra Maths [3 x pm's] - Y1 and Y2 [teachers] [Booster and Challenge]

ELSA in KS2

RWI - every morning for targeted pupils

JB [senior teacher] 2 days per week extra Maths and English in KS2 [Booster and Challenge]

SENDCO has 2 afternoon's weekly to support disadvantaged pupils and parents, chair TAF, liaise with agencies, sign-post courses/ groups, etc.

**Seaton Delaval First School has budgeted to spend £85, 378 on the above support.**

Nurture group in KS1

LSA to support vulnerable pupils at playtimes with social interaction

Completely fund intra-school events and workshops [travel and staffing]

All trips heavily subsidised by school

Visiting theatre and Music groups paid for by school

Year 4 - instrumental tuition for the whole class all year - no contribution requested

LEXIA

Hip Hop - no charge for use of hall to keep cost down

Fun & Fitness Club - no charge for use of hall to keep cost down

Twice Weekly football coaching - no charge for use of hall/ MUGA to keep cost down

Morning Judo club - no charge to pupils

Morning Futsal - no charge to pupils

Before School Club - no charge to pupils

Fun & Friends [after school club] - no charge to pupils

*Children in receipt of pupil premium make at least good, and better, progress and achieve well.*

[updated June 2021/ July 2021/ to be checked September 2021]

There was no National end of year data collection for schools due to COVID 19.

Last National data submitted

No Nursery children accessed PP funding [2018-2019]

Reception [2018-2019]

PP [10 c/s = 5 b/5 q; 3 x PP & SEND; 5 didn't attend our Nursery = 2 x SEND + 2 x LAP] -  
GLD for PP c/s = 7 c/s = 70%;

	emerging	expected	exceeding	expected +
L&A	3	7	0	7
U	3	7	0	7
Sp	3	7	0	7
M&H	3	7	0	7
H&Sc	3	7	0	7
MR	1	9	0	9
SC&SA	3	7	0	7
MF&B	1	9	0	9
R	3	6	1	7
W	3	7	0	7
N	3	7	0	7
SSM	3	7	0	7
P&C	3	7	0	7
TW	3	7	0	7
T	3	7	0	7
UM&M	3	7	0	7
BI	2	8	0	8

Reception 2017/2018	AUTUMN BASELINE	SU 2
L&A	16.6 40-60e	20.7 2d
U	16.6 40-60e	20.6 2d
Sp	16.8 40-60e	20.8 2d
M&H	16.6 40-60e	20.7 2d
H&SC	17.0 40-60e	20.3 2d
SC&SA	17.2 40-60e	21.1 2d
MF&B	16.8 40-60e	21.5 2s
MR	17.0 40-60e	21.2 2d
R	16.6 40-60e	20.7 2d
Wr	16.2 30-50s	20.1 2e
Nu	16.6 40-60e	20.2 2e
SSM	16.8 40-60e	20.4 2e
P&C	16.8 40-60e	20.7 2d
TW	17.0 40-60e	20.5 2d
Tech	17.0 40-60e	20.4 2d
UMM	16.6 40-60e	21.1 2d
BI	16.8 40-60e	21.0 2d

PP		Year 1 - 8 pupils - 3 p/s PP + SEND; [6b + 2g]; 1 x EHCP; 3 x new p/s in Y1 LAP/ SEND + PP;	Year 2 - 17 pupils - 8 p/s PP + SEND [2 x EHCP] [8b + 9g]; 5 new p/s during Y1 & 2 all PP + SEND;	Year 3 - 18 pupils - 8 p/s PP + SEND; 2 x EHCP + PP; [10b + 8g]; 6 new p/s during year all PP + 3 SEND.	Year 4 - 10 pupils - 2 p/s PP + SEND [4b + 6g]
<b>Reading</b>	Emerging	12.5%	18%	5.56%	0%
	Developing	50%	29%	22%	10%
	Secure+	37.5%	52%	72%	90%
	Exceeding / Mastering	12.5%	18%	33%	60%
<b>Writing</b>	Emerging	12.5%	18%	22%	0%
	Developing	50%	35%	28%	10%
	Secure+	37.5%	47%	50%	90%
	Exceeding / Mastering	12.5%	12%	22%	50%
<b>Maths</b>	Emerging	12.5%	12%	17%	0%
	Developing	25%	35%	17%	10%
	Secure+	62.5%	53%	67%	90%
	Exceeding / Mastering	12.5%	18%	28%	70%

Year 1 Phonic Screen Check	PP
32+ [pass]	87.5% [7/ 8 p/s] [3 x PP + SEND, 6b + 2g];

Year 2 Phonics Screen Check re-sit	PP
32+ [pass]	71% [82 % overall, 9/ 11 p/s; 2 x Wt = EHCP - both PP + SEND]. 5/ 7 PP Wa.