



Believing and Achieving Together

Sign:

Date: March 2023

Review: March 2025 or sooner if required

Display

We believe that display plays a very important role in celebrating the achievements of all children and enhances the learning environment by stimulating children's thinking and extending their knowledge.

We consider display contributes to the ethos of the school as it conveys to everyone that we are working and learning in an environment that is caring, stimulating and interesting.

We believe the work of every child matters and every opportunity must be found to display their achievements.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

Aims:

- To create a visually stimulating learning and working environment for all pupils, school personnel and visitors.
- To give purpose and value to children's work by celebrating their achievements.

Procedure:

Role of the Governing Body

- appointed a member of staff to be the Coordinator for Art and Display;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring policies are made available to parents;
- nominated a link governor to visit the school regularly, to liaise with the coordinator and to report back to the Governing Body;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

- The main role of the Headteacher will be to:
 - monitor the way display contributes to the ethos of the school;
 - ensure all school personnel, pupils and parents are aware of and comply with this policy;
 - monitor the effectiveness of this policy;
 - annually report to the Governing Body on the success and development of this policy.

Role of the Coordinator

- The coordinator will:

- lead the development of this policy throughout the school;
- work closely with the Headteacher and the nominated governor;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises;
- keep up to date with new developments and resources;
- review and monitor;
- annually report to the *Governing Body* on the success and development of this policy.

Role of Teachers and Support Staff

- Teaching and support staff are encouraged to maintain high standards of presentation through quality class and corridor displays.

Role of the School Council

The School Council will be involved in:

- determining this policy with the *Governing Body*;
- discussing improvements to this policy during the school year;
- reviewing the effectiveness of this policy with the *Governing Body*.

Guidelines for Display

Before starting a display school personnel must consider:

- the purpose of the display
- health and safety issues
- the age of the children who have produced the work
- how long the work will be on display
- the height of the work
- positioning
- covering the boards
- mounting the work
- choice of coloured paper
- labeling and lettering
- display of articles

Please see Appendix 1.

Monitoring the Effectiveness of the Policy

- Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.

Appendix 1

The quality of display work within a school has much to say about the values and ethos of that school. Our displays are regularly mounted and changed - pupils are increasingly doing more of this work themselves. The content varies greatly, the following are just a few examples:

- we display pupils' own work - contributions from all children reflecting a range of abilities are used;
- we display staff recommendations, e.g. favourite poems on National Poetry Day;
- we display advertising material circulated by publishers;
- we display material circulated by different LA School Library Services.

The School's policy for display is written giving due consideration to the following principles:

- that the visual appearance of the school contributes to its image and ethos;
- that the displays in the public areas of the school should reflect its life, work and values;
- that the displays should help inform visitors, parents, teaching staff, governors and pupils about the nature, standards and ethos of the educational provision in the library for a particular age range or pupil group;
- that the displays in question should be educative, informative, interactive and visually stimulating (2D and 3D), not only for the School's population, but also for its numerous visitors;
- that such displays may have a positive effect on pupils' interest and motivation;
- that pupils and others tend to respect and to look after an environment that has a pleasant, orderly and cared for appearance, and one that they or their peers have helped to create.

Other considerations:

- displays should be related to the recent, current and impending learning of pupils and on occasions it may be focused on some topical personality, matter or issue concerned with the relevant subject in the locality or in general;
- displays should involve the children's ideas;
- displays may be in the form of posters, newspaper or magazine cuttings, or details of radio or television programmes or publications etc., pertaining to a variety of matters or issues of current concern;
- displays should be labelled clearly to indicate the learning with which the whole display or individual items within it are concerned;
- displays should be 'neat and tidy' and 'well-arranged';
- displays should be well-maintained, and modified or dismantled when they have 'run their educational course', rather than being allowed to 'age' or disintegrate;
- displays should be made secure when any valuable items are included, at those times when the Library, a room or the School premises generally, are at their most vulnerable;
- displays may often be from different countries and cultures or illustrations of these in connection with various environments - local, national and international;

- displays to show the entire range of resources available in the School Library;
- displays to act as teaching and learning aids to support teaching staff and the Curriculum. (While some displays may be mounted specifically as teaching and learning aids, teachers are encouraged to use any display, or any item within a display, in that capacity).

ALL displays will have a title, a brief explanation of the task/ process, the intended Learning Objectives and the Success Criteria. Where appropriate, teacher notes/ comments to record the child's explanation or description.