Believing and Achieving Together

Date: 18.12.2020
Review: monthly or sooner if required

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote education provision is via 'Tapestry' [for Nursery and Reception] and 'Google Classroom' [Year 1, 2, 3 and 4]. All pupils were issued with a log in and pass word in October 2020 then this was checked.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school – English, Maths and Topc [Science, History, Geography, Art, etc.].

- We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject

- We will use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos [Oak National] and that is linked to the school's curriculum expectations

- We will give access to high quality remote education resources

- We will select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use

- We will provide printed resources, such as worksheets and workbooks, for pupils who do not have suitable online access

- We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and we will work [virtually] with families to deliver a broad and ambitious curriculum - for pupils with SEND, their teachers are best placed to know how to meet their needs and give you advice

- We will publish information for pupils, parents and carers about their remote education provision on their website by January 2021.

- We will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects

- We will set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
  - primary: 3 hours a da

- We will provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos

- We will have systems for checking, at least twice weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern

- We will gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate

- We will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Our remote education provision is via 'Tapestry' [for Nursery and Reception] and 'Google Classroom' [Year 1, 2, 3 and 4]. All pupils were issued with a log in and pass word in October 2020 then this was checked.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Please call school to discuss how we may issue or lend laptops or tablets to pupils [0191 237 1239]

- DfE will supply devices to all KS2 pupils registered for Free School Meals, please call for information [0191 237 1239]

- Please call school to discuss how we can provide printed materials needed if you do not have online access [0191 237 1239]

- Please call school to arrange how you can submit work to your child's teacher if you do not have online access [0191 237 1239]

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote education provision is via 'Tapestry' [for Nursery and Reception] and 'Google Classroom' [Year 1, 2, 3 and 4]. All pupils were issued with a log in and pass word in October 2020 then this was checked.

Some examples of our remote teaching approaches are:
- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum: primary: 3 hours a day, on average, across the school cohort.

Please discuss how we can support you organise daily learning in your home and establish routines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will have systems for checking, at least twice weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will leave comments on 'Tapestry' or 'Google Classroom' that can only be seen by your child and you.

Paper workbooks will be marked after 72 hours storage in accordance with our marking policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and we will work [virtually] with families to deliver a broad and ambitious curriculum - for pupils with SEND, their teachers are best placed to know how to meet their needs and give you advice.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

> We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.
> Teachers will leave comments on 'Tapestry' or 'Google Classroom' that can only be seen by your child and you.
> Paper workbooks will be marked after 72 hours storage in accordance with our marking policy.