

## COVID 19 Catch-up premium 2021 - 2022

Amount: TBC when figures are released

- 1) Ensure high ratio of staff to children in Early Years [Nursery and Reception] to support Communication and Language [including listening, attention, understanding, etc.] to support progress in Reading, writing, phonics and Mathematics.
- 2) Key Stage 1 and 2 - one to one or small group reading [to include decoding, comprehending, understanding, etc.] interventions after lunch.
- 3) Key Stage 1 and 2 - one to one or small group writing [to include vocabulary, openers, connectives, punctuation, spelling, grammar, etc.] interventions after lunch.
- 4) Key Stage 1 and 2 - one to one or small group phonics and spelling interventions after lunch.
- 5) Key Stage 1 and 2 - one to one or small group Mathematics [to include Reasoning, Fluency and Problem Solving as well as 4 basic functions and related functions, etc.] interventions after lunch.
- 6) Whole school speech and language interventions.

Assessment: ongoing assessment information will be gathered and used to assess 1) impact of interventions, 2) effectiveness of interventions and support, 3) next steps in learning to diminish differences and 'catch up, keep up.'

June 2021/ updated October 2021/ updated May 2022